

## **Easy Cloth Crafts in Five Steps**

### **Introduction:**

This teacher's guide helps teach young children how to create cloth crafts by using five simple steps. Children will use their imaginations and artistic abilities to create numerous crafts that can be used throughout the curricula. The steps are clear and simple and can enable the child to demonstrate and express their ideas in their own unique ways. By using a star system each activity is categorized by difficulty level. This way you can create the environment for a successful outcome for children of all levels and artistic abilities.

### **National Standards:**

This series supports the Language Arts curriculum. Go to [www.enslowclassroom.com](http://www.enslowclassroom.com) or [www.enslow.com](http://www.enslow.com) and click on the Curriculum Correlations tab. Click on your state, grade level, and curriculum standard to display how any book in this series backs up your state's specific curriculum standard.

### **Classroom Activities**

Activities for teaching the five curriculum areas: Reading/Language Arts; Math, Science; Social Studies; and the Arts, can be found in this teacher's guide.

### **Guided Reading Level: n/a**

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### **Where to Find More Information About Titles in this Series:**

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Titles in this series:	Library Edition ISBN:	Paperback Edition ISBN:
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<b>Easy Paper Crafts in 5 Steps</b>	978-0-7660-3087-9	978-0-7660-3762-5

### **Titles in this series can be purchased through all major vendors or directly from:**

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Web Page: [www.enslowclassroom.com](http://www.enslowclassroom.com) or [www.enslow.com](http://www.enslow.com)

## **Teacher's Guide**

Cloth or fabric is the finished product of a type of textile that is woven together. There are many different materials used to make textiles. The very first use of textiles, most likely felt, dates back to the Stone Age. Other types of textiles like cotton, silk and linen appeared around 5,000 BC in India, Egypt and China.

The main sources for textiles come from plants, animals, minerals and most recently, synthetics. Animal fur and hair can be made into silk and wool. One of the plant textiles-- cotton -- comes from grass and straw. Glass and metal fibers can form mineral textiles. Most recently the synthetic materials of polyester and spandex have been used to make many new fabrics.

Suggested websites:

<http://www.historyforkids.org/learn/clothing>

<http://www.nyfashioncenterfabrics.com/history-of-fabrics-and-textiles.html>

## **The Five Curriculum Activities**

### **Safety Warning:**

Before any activity, make sure your students do not have any allergies to any of the items you might use. Discuss the proper use of scissors and how to carry them and use them safely. Make sure an adult supervises all activities to ensure the students' safety.

**Reading/Language Arts activity:** This activity can be used in place of a book report. Children can make a felt doll representing their favorite character in a book. They can then use the handout given to describe the character: its likes, dislikes, feelings, thoughts.

**Math activity:** Have children make a fabric collage using the geometric shapes. They can cut out the shapes and use them to make a picture. Encourage them to be creative and to use as many shapes possible.

**Science activity:** Have children make the "Little Fish", "Owl" or "Turtle". After making the craft, they should discuss the animal biomes where these animals come from. Discussion or focus questions for the students to answer include the following ones: What other animals are found in this biome? What types of plants can be found there? What other animal biomes are there?

**Social Studies activity:** Talk to the children about communities. Read the book *Do Skyscrapers Really Touch the Sky*. Discuss what a community is. What is found in the students' community? Have them make a cloth collage depicting what their community looks like. Then follow up with the handout provided on communities.

**Drama activity:** Have children make different puppets, clowns, or felt dolls and perform a puppet show. They can be put in small group and can be asked to write a short play on a given topic or perform a scene from a story read in class.

## **Handout**

This handout is to be used with the felt doll craft.

1. Name 2 things your character likes to do.
2. Name 2 things your character dislikes.
3. Describe one feeling your character expressed in the book. (ex. Love, hate, sorrow)  
Why did your character feel that way?
4. If your character was stuck on a deserted island, name 3 things he/she would bring with him. Then explain why he or she would bring them.

