

## Pirate Ship Adventure Crafts

### Introduction

This teacher's guide helps teach children about pirates and the importance of using your imagination. Children will use their creative imaginations to construct crafts and use them to create amazing pirate adventures. They will also learn more about the history of pirate ships and the fascinating characters who rode on them.

### National Standards:

This series supports the Language Arts curriculum. Go to [www.enslowclassroom.com](http://www.enslowclassroom.com) or [www.enslow.com](http://www.enslow.com) and click on the Curriculum Correlations tab. Click on your state, grade level, and curriculum standard to display how any book in this series backs up your state's specific curriculum standard.

### Classroom Activities

Activities for teaching the five curriculum areas: Reading/Language Arts; Math, Science; Social Studies; and the Arts, can be found in this teacher's guide.

### Guided Reading Level: n/a

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## **Pirate Ship Adventure Crafts**

### Educator's Guide

Children will love to learn more about pirates and their history. Pirates were people who attacked and robbed ships. During war, sailors called privateers raided enemy ships. In peacetime, these privateers turned into pirates and began raiding all ships found on the open sea. The crew of these ships would elect a captain. The captain and crew would then agree upon a code to follow. This code would set the rules, punishments and distribution of loot. Pirates made their own flags to fly on their ships. The original pirate flag was red and was called the Bloody Flag. Later, pirates began using skulls, bones, swords, and hourglasses on their flags.

Here are some basic facts and definitions about the people and things associated with pirates. The website that follow below provides additional information on the topic.

**Pirate-** someone who robs at sea

**Captain Redbeard-** a French pirate who roamed the seven seas looking for gold and fortune on his ship, the *Black Falcon*.

**Parrot-** Exotic animal that relates well to humans. Unlike most wild birds, parrots can imitate human voices and learn tricks and behavior. Parrots are said to have been seen with pirates because they were exotic and valuable animals. Pirates kept them as status symbols or for financial gain.

**Cannon-** the gun mounted on the ship used to fire against other ships in order to seize them.

**Mast-** the mast is the part of the ship that supports the sail. Pirates would hang their flags upon the mast.

**Cabin Boy-** one of the young energetic members of the crew who run errands, prepares uniforms, makes dinners. He will work the longest and hardest on the ship.

**Treasure Chest-** held all of the pirates' treasure of seized gold and jewels. While some pirates are said to have buried their treasure, most scholars believe that rarely occurred.

Suggested Websites:

<http://www.mmm.ac.uk/explore/sea-and-ships/facts/ship-and-seafarers/pirates>

## **Activities The Five Curriculum Activities**

### **Safety Warning:**

Before any activity, make sure your students do not have any allergies to items used. Never use anything that is sharp or may cut students without supervising. Always have an adult supervising all activities to ensure the safety of the children.

### **Reading/Language Arts activity:**

Teach children the basic parts of a letter: Heading, Greeting, Body and Salutation. Then have them use their creative writing skills to write a letter describing one of their adventures at sea. Where did they go? What did they see? Who did they raid? What did they add to their bounty?

### **Math activity:**

Learn about Pirates' Treasure. Compare and contrast the value of coins at the time of pirates to the value of coins now. Go to the website, <http://blindkat.hegewisch.net/piratedmoney.html> to learn more about coins. Have children design their own coin.

### **Science:**

Have children design their own pirate hat using recycled material. Think of things in the classroom and at home that they can "reuse" to decorate their hats. Some examples include old scrap paper, paper clips, pieces of cloth or yarn.

### **Social Studies activity:**

Learn about a pirate's "code of conduct". Have the class create its own code of conduct. Using a Venn Diagram, compare and contrast the two codes. Discuss why countries have rules and laws and what happens to people who choose not to obey them. Discuss the same concept among pirates. Compare and contrast the consequences.

### **Art activity:**

Create a wanted to poster for a historical pirate. Research what a pirate would look like, and what details would be included on a Wanted Poster.

Handout: Venn Diagram



